Identify areas that may form the basis for appeal:

- Student – teacher linkage
- SLO roster
- SLO goals/targets
- SLO writing process
- Assessment identification
- Assessment creation
- Scoring of assessments
- Observations
  - Observer
  - Length
  - Feedback
  - Forms
  - Training
  - Number
  - Notice
  - Appropriateness
  - Pre-observation requirements
  - Meeting requirements
  - “Wave off”
  - Do-overs
  - Consistency of scoring by evaluators
  - Rating of unseen elements
  - Absence of narrative
Artifact collections
- Number of artifacts required
- Linkage to standards
- Meeting requirements
- Notice
- Timelines

Goal statements
- Timelines
- Feedback
- Linkage to standards

Self-reflection
- Timelines
- Feedback
- Linkage to standards

Rubric
- Correct use
- Evil intent by administrators
- Weighting of domains

Other
- Class composition
- Prior history of animosity
- Personal issues faced by teacher